

# Staying on Target

Implementing a Successful Targeted Title I Program

Presented by Don Dolin, Michelle Hart, and Mary Kennedy

# Getting to Know You

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# Stages of a Title I Targeted Assistance Program





# Eligibility

- Arizona schools submit poverty count to the Arizona Department of Education through SAIS.
- Funding is determined based upon the low income student population count.
- Services are provided to students who have been identified as most academically at risk.



# Program Development

- Conduct Comprehensive Needs Assessment
- Rank order students for eligibility
- Determine delivery of services
- Schedule academic interventions
- Establish assessment and evaluation system, including an exit plan
- Plan for parent engagement strategies





# Plan

- Develop SMART goals, strategies, and action steps of Title I TA plan
- Single-site LEAs submit the Continuous Improvement Plan (CIP) as their Title I plan.
- Multi-site schools must submit a site-based Title I plan along with the LEA CIP

The screenshot displays the Arizona LEA Tracker (ALEAT) web application. At the top left is the Arizona State Seal. The title "Arizona LEA Tracker (ALEAT)" is centered. In the top right corner, a user greeting "Hi Michelle!" is followed by "Logout" and "Help" links. Below the title bar, a dark green navigation bar contains the following tabs: "LEA Overview" (selected), "Monitoring", "Plan", "LEA File Cabinet", and "Plan Tags". To the right of this bar is a "Setup & Maintenance" button. Below the navigation bar, the breadcrumb "Home > Ball Charter Schools (Dobson) - 078988000" is shown. The main content area features a "LEA OVERVIEW" section with a green icon of three people and a notification badge showing "4". Below this, the text "Ball Charter Schools (Dobson) - 078988000" is displayed. To the right, there is a "Select School Year:" dropdown menu currently set to "2015 - 2016 School Year" and an "Update" button. At the bottom, there are three summary cards: "Instruments (2)", "Continuous Improvement Plan Goals (6)", and "Schools (1)".



# Budget

- LEA completes and submits ESEA Consolidated Application and Title I budget through grants management

Save And Go To ▶					
(1)	Title I LEA (2) CFDA: 84.010A	Title I-D Del LEA (3) CFDA: 84.013A	Title II-A (4) CFDA: 84.367A	RLIS CFDA: 84.365A	Total
Original	95,828.87	0.00	2,119.70	0.00	97,948.57
Incoming Carryover	0.00	0.00	66.09	0.00	66.09
Outgoing Carryover	0.00	0.00	0.00	0.00	0.00
Reallocated	0.00	0.00	0.00	0.00	0.00
Additional	0.00	0.00	0.00	0.00	0.00
Released	0.00	0.00	0.00	0.00	0.00
Consortium	0.00	0.00	0.00	0.00	0.00
Forfeited	0.00	0.00	0.00	0.00	0.00
CR Released	0.00	0.00	0.00	0.00	0.00
Total	95,828.87	0.00	2,185.79	0.00	98,014.66
(1)	Title I LEA (2)	Title I-D Del LEA (3)	Title II-A (4)	RLIS	Total



# Monitoring

- Schools are monitored for program compliance with federal policy
- Monitoring occurs on a 6 year cycle
- Evidence for compliance is submitted to ALEAT
- On-site monitoring occurs during Cycle 4



# Report

- Consolidated Completion Report
  - Student achievement
  - School performance
  - Fiscal expenditures
  - Carryover of unspent Title I funds

Go To ▶

Function Code	Instruction	Support Services (Students, Instr., Operation, Transport.)	Other	Total
Object Code				
Salaries 6100	93,246.68			93,246.68
Employee Benefits 6200	17,894.14			17,894.14
Purchased Professional Services 6300		Approved Budget: 17,872.42 0.00		0.00
Supplies 6600	18,852.20	0.00		18,852.20
Indirect Cost Recovery 6910			0.00	0.00



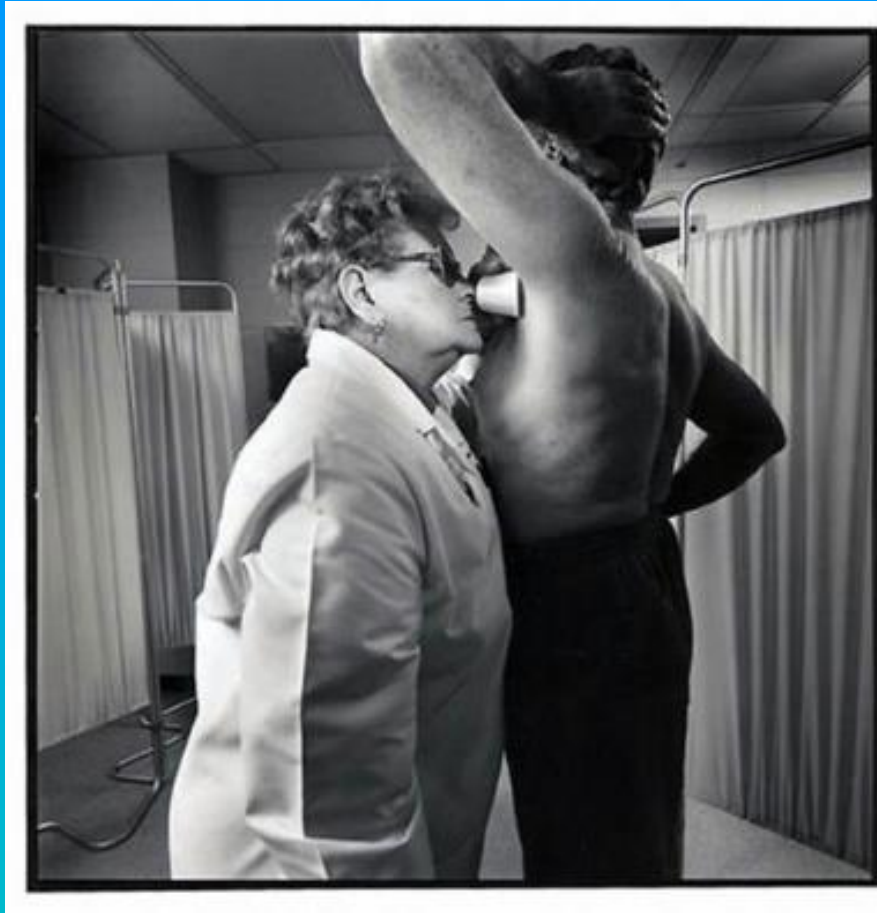


# Evaluate

- Determine was effective/not effective
  - Surveys
  - Data
  - Review any changes needed to the program



What was your oddest job?



# Title I Challenge and Success Stories



**IT'S A QUESTION PARTY!**

**MY FAVORITE!**





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